

SIS-A Summary Report

Supports Intensity Scale - Adult Version® 2nd Ed.
SIS ID: 1722740

Juniper Jane Doe

Tracking #:

Residence: Woodstock, VT

Interview: 03/22/2023

DOB: 12/10/1989

Support Needs Summary

Average Supports



Home Living

Verbal/Gestural Prompting
Weekly , Less than 30 minutes



Community Living

Verbal/Gestural Prompting
Weekly , Less than 30 minutes



Health & Safety

Verbal/Gestural Prompting
Weekly , Less than 30 minutes



Lifelong Learning

Verbal/Gestural Prompting
Weekly , Less than 30 minutes



Work

Verbal/Gestural Prompting
Monthly , 30 minutes to less than 2 hours



Social

Verbal/Gestural Prompting
Weekly , Less than 30 minutes



Advocacy

Verbal/Gestural Prompting
Monthly , Less than 30 minutes

Key Supports



Matters to Me (Important To Me)

Preparing food, Operating home appliances/electronics, Participating in recreation/leisure activities in the community, Participating in preferred community activities (churches, volunteer, etc.) , Shopping and purchasing goods and services, Interacting with community members, Learning self-determination skills, Participating in training/educational decisions, Participating in recreation/leisure activities with others, Making and keeping friends



Other Priority Supports (Important For Me)

Obtaining health care services, Maintaining emotional well-being, Learning functional academics (reading signs, counting change, etc.), Engaging in loving and intimate relationships, Communicating with others about personal needs, making choices and decisions



My Exceptional Medical Support Needs

Inhalation or oxygen therapy, Dressing of open wound(s), Protection from infectious diseases due to immune system impairment, Allergies management



My Exceptional Behavioral Support Needs

Prevention of emotional outbursts, Prevention of property destruction (e.g., fire setting, breaking furniture), Prevention of self-injury, Prevention of nonaggressive but inappropriate sexual behavior (e.g., exposes self in public, exhibitionism, inappropriate touching, gesturing, talk, or advances), Prevention of wandering

My Primary Supports



- Matters to Me (Important To Me)



- Other Priority Supports (Important For Me)

Supports that are a Priority and Matter to Me

Activity		How to Help	How Often	How Much Time
Preparing food	♥	Partial Physical Assistance (3)	Daily (3)	30 minutes to less than 2 hours (2)
		Juniper is learning to cook. She will often walk away so others will need to finish the cooking for Juniper. Supports are working with Juniper on being safe in the kitchen.		
Operating home appliances/electronics	♥	Verbal/Gestural Prompting (2)	Daily (3)	Less than 30 minutes (1)
Participating in recreation/leisure activities in the community	♥	Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Participating in preferred community activities (churches, volunteer, etc.)	♥	Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
		M... .., and indoor rock climbing		
Shopping and purchasing goods and services	♥	Partial Physical Assistance (3)	Weekly (2)	30 minutes to less than 2 hours (2)
Interacting with community members	♥	Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Obtaining health care services	⚠	Partial Physical Assistance (3)	None or less than monthly (0)	30 minutes to less than 2 hours (2)
Maintaining emotional well-being	⚠	Verbal/Gestural Prompting (2)	Daily (3)	30 minutes to less than 2 hours (2)
		To utilize de-escalation techniques and get her to move to something that she enjoys that will help her relax.		
Learning functional academics (reading signs, counting change, etc.)	⚠	Partial Physical Assistance (3)	Weekly (2)	Less than 30 minutes (1)
		Read complex things for Juniper and present the information to her in plain language.		

SAMPLE

My Primary Supports



- Matters to Me (Important To Me)



- Other Priority Supports (Important For Me)

Supports that are a Priority and Matter to Me

Activity		How to Help	How Often	How Much Time
Learning self-determination skills	♥	Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
		Provide ways to work towards her goals.		
Participating in training/educational decisions	♥	Partial Physical Assistance (3)	None or less than monthly (0)	30 minutes to less than 2 hours (2)
		Identify the different options and enroll Juniper into the class/workshop of her choice.		
Participating in recreation/leisure activities with others	♥	Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Making and keeping friends	♥	Monitoring (1)	Weekly (2)	Less than 30 minutes (1)
		Remind Juniper to stay in contact with friends and invite them to hang out together.		
Engaging in loving and intimate relationships	⚠	Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Communicating with others about personal needs	⚠	Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Making choices and decisions	⚠	Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)

SAMPLE

My Exceptional Medical & Behavioral Support Needs

Over the past year, Juniper has been working on increasing her skills with managing her medical conditions. Her goal for herself is to use the CPAP independently. With the supports stated above, Juniper's health is maintained with the support of others.

Medical Condition	Support Need	Notes
Inhalation or oxygen therapy	Some Support (1)	Juniper utilizes a CPAP for sleep apnea. Every night she requires the tank filled and the cannula mask secured. During the night, supporters check that the hose and cannula are not tangled and adjust as needed. Support will clean the machine, cannula, tube and filter daily and replace monthly. Support orders all supplies every 3 months.
Postural drainage	No Support (0)	
Chest PT	No Support (0)	
Suctioning	No Support (0)	
Oral Stimulation or jaw positioning	No Support (0)	
Dysphagia (swallowing difficulties)	No Support (0)	
Tube feeding (e.g., nasogastric)	No Support (0)	
Parenteral feeding (e.g., IV)	No Support (0)	
Turning or positioning	No Support (0)	
Dressing of open wound(s)	Some Support (1)	Juniper has a skin condition on her leg that requires a cleaning and care regimen 3 x day. Her legs are washed with a prescribed cleaning solution, dried thoroughly, a medicated cream applied and wrapped with a special dressing. Support must monitor the legs and report any leakage to her physician. If there is leakage, the regimen must be repeated.
Protection from infectious diseases due to immune system impairment	Some Support (1)	Juniper should not be around anyone who is sick or showing signs of illness. Support monitors Juniper for signs/symptoms of illness and follow her special care procedures when she is feeling sick.
Seizure Disorder management	No Support (0)	Juniper's seizure disorder is controlled with a medication regimen. No exceptional support is needed at this time.
Dialysis management	No Support (0)	
Ostomy and Catheter care	No Support (0)	
Gastrointestinal health management	No Support (0)	
Incontinence management	No Support (0)	
Lifting and/or transferring	No Support (0)	
Hypertension or Hypotension management	No Support (0)	
Allergies management	Some Support (1)	Juniper is allergic to penicillin, peanuts, and shellfish. In all settings, support monitor for any severe allergic triggers. When Juniper is in the community, support must be cognizant of peanut and shellfish products and exposed settings. Juniper must be protected from anyone in possession of or with recent contact of these products. Juniper always carries an Epi-pen that support must determine when an exposure warrants its use based on signs of exposure or anaphylaxis.
Diabetes management	No Support (0)	
Chronic Pain management	No Support (0)	

My Exceptional Medical & Behavioral Support Needs

Medical Condition	Support Need	Notes
Arthritis management	No Support (0)	
Conditions requiring specialized oral care management	No Support (0)	
Management of other serious medical conditions- specify:	No Support (0)	
TOTAL	4	

SAMPLE

My Exceptional Medical & Behavioral Support Needs

Over the past few months, Juniper has asked for help with doing yoga and listening to music when getting upset. Juniper has a goal of not walking away from the group. The support team stated that they feel with these supports in place, Juniper's safety is being met.

Behavior	Support Need	Notes
Prevention of emotional outbursts	Some Support (1)	Juniper has difficulty expressing her emotions and instead, keeps a lot bottled up inside. This leads to outbursts, meltdowns, and long episodes of crying on a weekly basis. Every day, support offers yoga, mindfulness activities and encourages Juniper to talk about her emotions. Juniper stated it is important to her to have trusted people to help her stay regulated.
Prevention of assaults or injuries to others	No Support (0)	Juniper has never acted on her threats to harm others. This usually occurs monthly, often during an outburst.
Prevention of property destruction (e.g., fire setting, breaking furniture)	Some Support (1)	A couple times a month, during emotional outbursts, Juniper may throw objects (cellphone, TV remote) that are close by. Support needs to clear people from the room and maintain a safe distance while following her behavior support plan to make sure she is safe. Juniper will often communicate when she is done by asking for her medication. Support may offer music, yoga, and other relaxation tools to Juniper.
Prevention of stealing	No Support (0)	
Prevention of self-injury	Some Support (1)	Juniper has hit herself in the mouth and split her lips. She has hit her legs causing bruising. On a weekly basis, support monitors Juniper for these behaviors, reminds her of preferred activities, and communicates with her about her emotions and provides positive encouragement. Daily, support reminds Juniper of positive techniques to utilize instead of hurting herself.
Prevention of self-neglect	No Support (0)	
Prevention of suicide attempts	No Support (0)	When Juniper is angry, she may threaten to kill herself. This is never acted upon.
Prevention of pica (ingestion of inedible substances)	No Support (0)	Juniper will put things near her mouth but support team feels this is for sensory.
Prevention of nonaggressive but inappropriate sexual behavior (e.g., exposes self in public, exhibitionism, inappropriate touching, gesturing, talk, or advances)	Some Support (1)	Juniper makes inappropriate sexual comments to her roommates on a regular basis. Supports remind Juniper that these comments are unwelcome and make people feel uncomfortable. Juniper stated that having friends is important to her and is continuing to practice being more conscious of what she says to her peers.
Prevention of sexual aggression	No Support (0)	
Prevention of substance abuse	No Support (0)	
Prevention of wandering	Some Support (1)	Support must monitor Juniper when in the community with a group. She has a tendency to walk away, and support must go look for her. Therefore, it is best to redirect her when she navigates away from the group. Her support team is not concerned with her talking to or going with strangers.
Maintenance of mental health (MH) treatments (e.g., prevent disruption in MH care)	No Support (0)	
Prevention of other serious behavior problem(s). Please specify:	No Support (0)	
TOTAL	5	

Support Needs for Life Activities



Home Living Activities

Juniper has been learning to cook. Her favorite things to cook are pancakes and macaroni and cheese. Juniper is getting more familiar with finding her movies/TV shows on Netflix and Hulu, and with using the washer and dryer. Juniper is making small strides with gaining more independence in the home. She needs someone to do some cooking for her to remain safe in the kitchen.

Type of Support	Frequency of Support	Daily Support Time
1. Bathing and taking care of personal hygiene and grooming needs		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes: shaving and flossing		
2. Dressing		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
3. Using the toilet		
None (0)	None or less than monthly (0)	None (0)
Notes:		
4. Preparing food		
Partial Physical Assistance (3)	Daily (3)	30 minutes to less than 2 hours (2)
Notes: Juniper is learning to cook. She will often walk away so others will need to finish the cooking for Juniper. Supports are working with Juniper on being safe in the kitchen.		
5. Eating Food		
Monitoring (1)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
6. Taking care of clothes, including laundering		
Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
7. Housekeeping and cleaning		
Partial Physical Assistance (3)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
8. Operating home appliances/electronics		
Verbal/Gestural Prompting (2)	Daily (3)	Less than 30 minutes (1)
Notes:		

Support Needs for Life Activities



Community Living Activities

Juniper has been working on identifying items and using her debit card to make purchases. There was a recent incident in which Juniper went into an employee only area at a store; support talked to Juniper about this and is now reminding her to stay in the common areas. Overall, Juniper is fairly independent with accessing the community. She has a goal of making her own purchases.

Type of Support	Frequency of Support	Daily Support Time
1. Getting from place to place throughout the community (transportation)		
Partial Physical Assistance (3)	Weekly (2)	Less than 30 minutes (1)
Notes:		
2. Participating in recreation/leisure activities in the community		
Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
3. Participating in preferred community activities (churches, volunteer, etc.)		
Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes: Movies, concerts, and indoor rock climbing		
4. Accessing public buildings and settings		
Monitoring (1)	Weekly (2)	Less than 30 minutes (1)
Notes:		
5. Using public services in the community		
Verbal/Gestural Prompting (2)	Monthly (1)	Less than 30 minutes (1)
Notes:		
6. Shopping and purchasing goods and services		
Partial Physical Assistance (3)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
7. Interacting with community members		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
8. Going to visit friends and family		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		

Total Raw Score: 43

Support Needs for Life Activities



Health & Safety Activities

Juniper has been working on becoming more aware of her surroundings and keeping herself safe while in the community and needs prompting/verbal directions to make healthier food choices. Juniper has identified that she would like to be more cautious when walking in the community; she tends to not pick her feet up high enough over curbs which causes her to lose her balance.

Type of Support	Frequency of Support	Daily Support Time
1. Taking medications		
Monitoring (1)	Daily (3)	Less than 30 minutes (1)
Notes:		
2. Ambulating and moving about		
Monitoring (1)	Weekly (2)	Less than 30 minutes (1)
Notes:		
3. Avoiding health and safety hazards		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes: Demonstrate proper safety skills with prompting on recognizing potential dangerous situations.		
4. Obtaining health care services		
Partial Physical Assistance (3)	None or less than monthly (0)	30 minutes to less than 2 hours (2)
Notes:		
5. Learning how to access emergency services		
Verbal/Gestural Prompting (2)	Monthly (1)	Less than 30 minutes (1)
Notes: Relaying relevant information to emergency personnel		
6. Maintaining a nutritious diet		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes: Choosing healthy foods and talk with her about unhealthy food choices/moderation.		
7. Maintaining physical health and fitness		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
8. Maintaining emotional well-being		
Verbal/Gestural Prompting (2)	Daily (3)	30 minutes to less than 2 hours (2)
Notes: To utilize de-escalation techniques and get her to move to something that she enjoys that will help her relax.		

Support Needs for Life Activities



Lifelong Learning Activities

Juniper will be taking a community class in the Fall and she is very excited about this. Support will need research the available classes and register her. Juniper has a goal of attending several concerts in the summer and needs support with identifying ways to save money to purchase the tickets.

Type of Support	Frequency of Support	Daily Support Time
1. Learning and using problem-solving strategies		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
2. Learning functional academics (reading signs, counting change, etc.)		
Partial Physical Assistance (3)	Weekly (2)	Less than 30 minutes (1)
Notes: Read complex things for Juniper and present the information to her in plain language.		
3. Learning health and physical education skills		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
4. Learning self-determination		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes: Provide ways to work towards her goals.		
5. Learning self-management strategies		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
6. Participating in training/educational decisions		
Partial Physical Assistance (3)	None or less than monthly (0)	30 minutes to less than 2 hours (2)
Notes: Identify the different options and enroll Juniper into the class/workshop of her choice.		
7. Accessing training/educational settings		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes: Accessing public transportation to get to and from her class.		
8. Interacting with others in learning activities		
Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		

Support Needs for Life Activities



Lifelong Learning Activities

9. Using technology for learning

Verbal/Gestural Prompting (2)

Weekly (2)

30 minutes to less than 2 hours (2)

Notes:

Total Raw Score: 48

SAMPLE

Support Needs for Life Activities



Work Activities

Juniper has been working at a grocery store for 3 years. She enjoys her job and gets along well with her coworkers and supervisors. She gets easily distracted while at work and support is working on her with this. Juniper received a raise recently and is proud of herself for this.

Type of Support	Frequency of Support	Daily Support Time
1. Learning and using specific job skills		
Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
2. Completing work-related tasks with acceptable speed		
Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
3. Completing work-related tasks with acceptable quality		
Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
4. Changing job assignments		
Verbal/Gestural Prompting (2)	Monthly (1)	30 minutes to less than 2 hours (2)
Notes: Roleplay with Juniper to adapt to unexpected changes.		
5. Interacting with coworkers		
Verbal/Gestural Prompting (2)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes:		
6. Interacting with supervisors/coaches		
Verbal/Gestural Prompting (2)	Monthly (1)	Less than 30 minutes (1)
Notes: Walk Juniper through requesting assistance when needed and discussing work issues.		
7. Accessing/receiving job/task accommodations		
Monitoring (1)	None or less than monthly (0)	Less than 30 minutes (1)
Notes:		
8. Seeking information and assistance from an employer		
Partial Physical Assistance (3)	Monthly (1)	Less than 30 minutes (1)
Notes:		

Total Raw Score: 40

Support Needs for Life Activities



Social Activities

Juniper is a very caring and empathetic person. She enjoys talking with other people and getting to know them. Juniper has gained skills in this area as she no longer gets in others' personal space. She would like to have a partner and eventually get married. Supports talk with Juniper on keeping herself safe in social situations.

Type of Support	Frequency of Support	Daily Support Time
1. Using appropriate social skills		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
2. Participating in recreation/leisure activities with others		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
3. Socializing outside the household		
Verbal/Gestural Prompting (2)	Monthly (1)	Less than 30 minutes (1)
Notes: Role playing and scripting social situations in advance can help Juniper be successful.		
4. Making and keeping friends		
Monitoring (1)	Weekly (2)	Less than 30 minutes (1)
Notes: Remind Juniper to stay in contact with friends and make plans to get together.		
5. Engaging in loving and intimate relationships		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
6. Socializing within the household		
Monitoring (1)	Weekly (2)	Less than 30 minutes (1)
Notes:		
7. Communicating with others about personal needs		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
8. Engaging in volunteer work		
Partial Physical Assistance (3)	Monthly (1)	30 minutes to less than 2 hours (2)
Notes:		

Total Raw Score: 38

Support Needs for Life Activities



Advocacy Activities

Juniper has a tendency to say "yes" to everything. She is a people pleaser and will sometimes agree to do something that she really doesn't want to do. Juniper needs encouragement to advocate for herself. This can be achieved through scripting and modeling. She also participates in her local self-advocacy group.

Type of Support	Frequency of Support	Daily Support Time
1. Making choices and decisions		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
2. Advocating for self		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes:		
3. Managing money and personal finances		
Partial Physical Assistance (3)	Weekly (2)	30 minutes to less than 2 hours (2)
Notes: Juniper has a rep payee for SSI to maintain the account and pay her bills. Juniper can safely manage small amounts of money.		
4. Protecting self from exploitation		
Monitoring (1)	Monthly (1)	30 minutes to less than 2 hours (2)
Notes:		
5. Exercising legal/civic responsibilities		
Verbal/Gestural Prompting (2)	None or less than monthly (0)	Less than 30 minutes (1)
Notes:		
6. Belonging to and participating in self-advocacy/support organizations		
Verbal/Gestural Prompting (2)	Monthly (1)	Less than 30 minutes (1)
Notes:		
7. Obtaining legal services		
Partial Physical Assistance (3)	None or less than monthly (0)	None (0)
Notes:		
8. Advocating for others		
Verbal/Gestural Prompting (2)	Weekly (2)	Less than 30 minutes (1)
Notes: Support will need to roleplay advocating vs. not getting into other's personal business.		

Total Raw Score: 36

Date printed: 10/02/2023

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Support Needs Profile - Graph

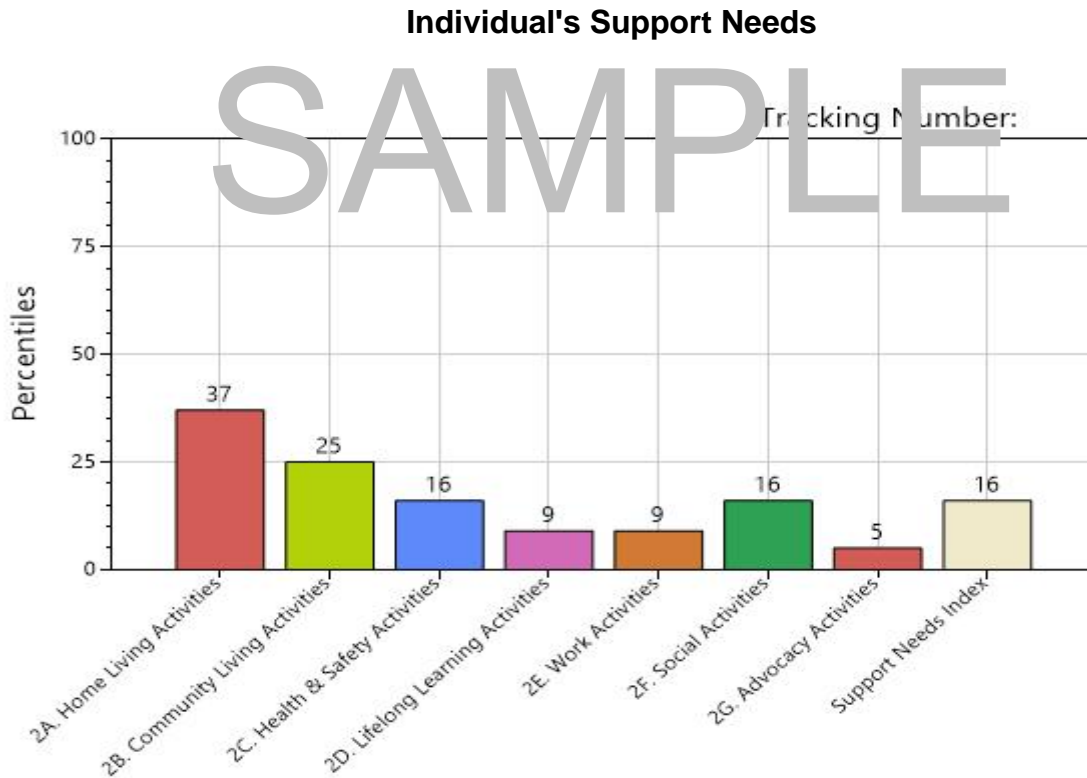
The graph provides a visual presentation of the seven life activity areas from Section 2.

The graph reflects the pattern and intensity of the individual's level of support. The intent of the graph is to provide an easy means to prioritize the life activity areas in consideration of setting goals and developing the Individual Support Plan.

Activities Subscale	Total Raw Score	Standard Score	Percentile	Confidence Interval (95%)
2A. Home Living Activities	42	9	37	8-10
2B. Community Living Activities	43	8	25	7-9
2C. Health & Safety Activities	40	7	16	6-8
2D. Lifelong Learning Activities	48	6	9	5-7
2E. Work Activities	40	6	9	5-7
2F. Social Activities	38	7	16	6-8
2G. Advocacy Activities	36	5	5	4-6
Total:	287	48		

SIS-A Support Needs Index: 85

Percentile: 16



Summary

Person Being Assessed:

Last: Doe
First: Juniper Jane
Middle:
Language Spoken at Home: English
Gender: F
Address: 1343 Brookings Drive
City: Woodstock
State/Province: VT
Zip Code: 05091
Phone: (555) 555-0012
D.O.B. (mm/dd/yyyy): 12/10/1989
Age: 33
Tracking Number:
GUID:
Client Id:
Medicaid Number: 01234567
SSN: *****5309

Assessment Data:

Interview Date (mm/dd/yyyy): 03/22/2023
ISP Begin Date:
SIS ID: 1722740
Reason for Assessment: first
Individual Participation: All of
Reason notes:

Juniper Jane has been in HCBS services for 5 years and this is her first SIS-A 2nd-Edition assessment. She was referred for the assessment by her DA.

Interviewer Data:

Interviewer: Lori Williams
Position: Quality Lead/SIS Trainer
Agency/Affiliation: Public Consulting Group
Interviewer Address: 148 State Street
 Boston, MA 02109
Phone: (615) 983-5336 **Ext.:**

Support Providers - Essential supports for this individual are being provided by the following

Name	Relationship	Phone	Ext.
Residential R Us	Residential Agency	(555) 555-0002	
AMCE Day Habilitation, Inc.	Day Program Agency	(555) 555-0001	
Imaginary Clinic, LLC	Behavior Support Agency	(555) 555-1234	
Ayn Kilby	Service Coordinator	(555) 555-0077	

Respondent Data - Information for the SIS ratings was provided by the following respondents

First Name	Last Name	Relationship	Agency	Email	Language
Stephanie	Plum	Residential Services Manager	TEST	splum@residentialrus.com	
Sue	Grafton	Guardian	TEST	sueg@appr.org	
Juniper Jane	Doe	Self	TEST	juniejane@gmail.com	
Ayn	Kilby	Service Coordinator or case manager	AAA Agency	a.kilby@aaaagency.org	

Person who entered this information:

First Name: Lori
Last Name: Williams

Primary Communication: Verbal

Language Notes:

Juniper Jane communicates verbally. People she doesn't know may have difficulty understanding her.

Other Pertinent Information - Juniper Jane goes by Juniper. This is a SAMPLE SIS-A 2nd EDITION for informational purposes only.

Supplemental Questions - Parenting

Currently parenting and/or expecting a child?	no
If yes, do/does one or more of the children (18 years old or younger) currently live in the home?	no
Are any parenting services currently being provided by the Department for Children and Families?	no
What supports would be helpful?	
Please provide any additional information needed to fully understand the parenting support needs.	

SAMPLE

Supplemental Questions - Sleeping

What kind of support should be provided to meet the needs related to sleep patterns?

Type of Support:	Verbal/Gestural Prompting
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Notes:

Juniper will need support to work with her on utilizing her relaxation techniques to help her relax her mind so she can sleep. Support will also need to prompt Juniper to take her sleep gummies as needed.

Frequency:	At least once a week, but not once a day
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Notes:

This will usually happen 2-3 nights per week.

Daily Support Time:	Less than 30 minutes
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Please provide any additional information needed to fully understand the sleep pattern support needs.

SAMPLE

Supplemental Questions - Communication

Are there any supports needed to communicate with familiar and/or unfamiliar people to the greatest extent, such as; making choices, expressing thoughts, feelings, and opinions, and participating in conversations with others?

yes

What supports are needed for the fullest communication possible now and in the future?

Consultation with a Speech Language Pathologist and/or person with communication expertise - yes
 Ongoing training for communication partners (e.g., direct support professionals, family members, home providers, friends, employers, school staff, respite providers, etc.) - yes
 Access to communication aids (letter board, etc.), devices (iPad and stand, etc.), programs (communication apps, etc.), or other assistive technology (wheelchair mount, etc.) - no
 Communication plan - no
 Consistent access to interpreters, facilitators, etc. - no
 None - no
 Other, please describe: - yes
 Juniper will repeat the same words often when she is talking with others. This can cause her to lose her train of thought. It would be helpful for her to go back to a speech therapist and for the therapist to work with others in her life so they can also employ the same skills/techniques with her for consistency. Also, Juniper needs easy to read/plain language documents so she can understand.

In what environments are the supports needed?

Home - no
 Community (e.g., Shopping, Social Opportunities, Travel, Vacations, Dining Out, Medical Appointments, School, etc.) - yes
 Work site, work related travel and/or functions - yes
 N/A - no
 Other, please describe: - no

Provide any additional information needed to fully understand the specific support need(s) including information regarding any health or safety risk to self and/or others.

Juniper would benefit from having support with communicating in all environments, especially with her coworkers and other medical personnel.

SAMPLE

Understanding the SIS-A Summary Report

This report lists all the ratings and results for the Supports Intensity Scale-Adult Version, 2nd Edition (SIS-A®, 2nd Ed.) interview. The information provided below will help to understand the numerical parts of the report.

Section 1: Exceptional Medical and Behavioral Supports

Medical and Behavioral Supports scores show the total points received for each subscale.

Rating Key

0 = No Support Needed.

1 = Some Support Needed [i.e., providing monitoring and/or occasional assistance].

2 = Extensive Support Needed [i.e., providing regular assistance to manage the medical condition or behavior].

Section 2: Support Needs for Life Activities

Rating Key

Type of support	Frequency of support	Daily support time
What kind of support should be provided? 0 = None. 1 = Monitoring. 2 = Verbal/gestural prompting. 3 = Partial physical assistance. 4 = Full physical assistance.	How frequently is support needed for this activity? 0 = None or less than monthly. 1 = Monthly. 2 = Weekly. 3 = Daily. 4 = Hourly or more frequently.	On a typical day when support in this area is needed, how much time should be devoted? 0 = None. 1 = Less than 30 minutes. 2 = 30 minutes to less than 2 hours. 3 = 2 hours to less than 4 hours. 4 = 4 hours or more.

Total Raw Scores are the total number of points received on each subscale of Section 2. Raw scores are changed into "standard scores."

Standard Scores provide a consistent system for comparing raw scores from one person to another. They can range from 1-20. As compared to the group of people with intellectual and developmental disabilities whose scores normed Section 2 (norm group),

* A standard score of 10 is average and indicates that the individual needs an average amount of support in that area.

* Standard scores above 10 are generally higher than average.

* Standard scores below 10 are considered lower than average.

The Percentile shows the percentage of the norm group scores are at or below a given standard score. For example, a score at the 37th percentile shows that the individual's score is the same as or higher than the scores of 37% of the norm group and 63% of the norm group had a higher score.

The Confidence Interval relates to the assessment's accuracy and not to the individual's support needs.

The Support Needs Index (SNI) shows an overall summary score. An SNI of 100 is average and indicates average support needs. Scores above and below 100 show higher and lower than average support needs.

Graph

The bar graph provides a visual picture of the individual's standard scores and percentiles. The higher the bar, the greater the support needs.