

## **Quality Services Reviews Outcomes**

### **Outcome 1: Respect: Individuals feel that they are treated with dignity and respect**

- 1.1 Services respect and encourage the civil and human rights of individuals.
- 1.2 Interactions and services are respectful to individuals at all times.
- 1.3 Positive behavioral supports are used when behavioral interventions are needed.

### **Outcome 2: Self Determination: Individuals direct their own lives.**

- 2.1 Individuals make the decisions that affect their lives.
- 2.2 Individuals have the opportunity to manage services and choose how resources are used.
- 2.3 Individuals are supported to express their spirituality.

### **Outcome 3: Person Centered: Individuals' needs are met, and their strengths are honored**

- 3.1 Individuals direct the development of their service plans which reflect their strengths, needs and goals.
- 3.2 Services are developed with the person and family's/guardians input.

### **Outcome 4: Individuals live and work as independently and interdependently as they choose.**

- 1.1 Individuals receive support to foster personal growth and encourage the development of practical life skills.
- 4.2 Individuals live in settings that promote independence and skill development.
- 4.3 Individuals live in settings that are safe, accessible, and meet their needs.
- 4.4 Individuals that choose to work have meaningful jobs that are suited to their interests and have the supports necessary to maintain those jobs.

### **Outcome 5: Relationships – Individuals experience positive relationships, including connections with family and their natural supports.**

- 1.1 Individuals are encouraged and receive guidance to maintain relationships that are meaningful to them.
- 1.2 Individuals are supported to have safe, intimate relationships of their choosing and are supported to find satisfying ways of expressing their sexuality.

### **Outcome 6: Participation – Individuals participate in their local communities.**

- 6.1 Individuals have a sense of belonging, inclusion and membership in their community.

### **Outcome 7: Well-being – Individuals experience optimal health and well-being.**

- 7.1 Individuals have their medical and health needs met in accordance with the Health & Wellness Guidelines and are consistent with those available to all community members.
- 7.2 Individuals are encouraged/supported to maintain healthy lifestyles and habits

**Outcome 8: Communication – Individuals communicate effectively with others.**

- 8.1 Individuals are able to communicate effectively in their preferred mode.
- 8.2 People the individual communicates with the most frequently have the ability to understand, interpret and support the individual in his/her communication.

**Outcome 9: Systems Outcomes**

- 9.1 Individuals have timely assessments and service plans.
- 9.2 Individual critical incidents are reported in a timely fashion to DDAS and are in compliance with DDAS policy.
- 9.3 Individuals have trained and responsive staff.
- 9.4 Individuals have staff that receive adequate supervision.
- 9.5 Individuals participate in the selection and training of their individual support staff.
- 9.6 Services reflect innovation and best practices within allocated resources.
- 9.7 Individuals' services are managed in a fiscally responsible manner.

## Acronyms

<b>ABA</b>	Applied Behavioral Analysis
<b>ACT 248</b>	Supervision of individuals with developmental disabilities that have been charged with crimes and who have been found to be incompetent
<b>AHS</b>	Agency of Human Services
<b>ASD</b>	Autism Spectrum Disorders
<b>BCBA</b>	Board Certified Behavior Analysts
<b>CDCI</b>	Center on Disability and Community Inclusion
<b>CIR</b>	Critical Incident Report
<b>CMS</b>	Centers for Medicare and Medicaid Services
<b>CY</b>	Calendar Year
<b>DA</b>	Designated Agency
<b>DAIL</b>	Department of Disabilities, Aging and Independent Living
<b>DD</b>	Developmental Disability
<b>DD ACT</b>	Developmental Disability Act of 1996
<b>DDS</b>	Developmental Disabilities Services
<b>DDSD</b>	Developmental Disabilities Services Division
<b>DMH</b>	Department of Mental Health
<b>DVHA</b>	Department of Vermont Health Access
<b>DVR</b>	Division of Vocational Services
<b>EPSDT</b>	Early Periodic Screening, Diagnosis and Treatment
<b>F/EA</b>	Fiscal/Employer Agent
<b>FMR</b>	Family Managed Respite
<b>FFF</b>	Flexible Family Funding
<b>FY</b>	Fiscal Year
<b>GMSA</b>	Green Mountain Self Advocates
<b>HCBS</b>	Home and Community-Based Services
<b>ICF/DD</b>	Intermediate Care Facility for people with Developmental Disabilities
<b>I/DD</b>	Intellectual/Developmental Disability
<b>IFS</b>	Integrated Family Services
<b>IR&amp;A</b>	Information, Referral and Assistance
<b>ISA</b>	Individual Support Agreement
<b>ISO</b>	Intermediary Service Organization or Supportive ISO
<b>P&amp;A</b>	Protection and Advocacy
<b>PASRR</b>	Pre-admission Screening and Resident Review
<b>PDD</b>	Pervasive Developmental Disorder
<b>SSA</b>	Specialized Service Agency
<b>QSR</b>	Quality Services Review
<b>VCIN</b>	Vermont Crisis Intervention Network
<b>VCIL</b>	Vermont Center for Independent Living
<b>VCSP</b>	Vermont Communication Support Project
<b>UVM</b>	University of Vermont

